



*Pioneering Socioeconomic Solutions
& Development*

Module Code: IE-07-B

Module Title: Strategic Studies in Socio-Economic Solutions

Faculty: Postgraduate Inspiration Economy

Level: 9 Semester: One Credits: 10

First year of presentation: 2023

Administering Faculty: TBA

Pre-requisite or co-requisite modules: None

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ Inspiration Labs (Module Project & Presentation)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	100	100

2.0 Brief description of aims and content

This module focus on raising the students' abilities for setting and exploring strategies that help to develop socio-economic outcomes. The module takes the student smoothly through cases where strategies help to identify challenges and turned through action plan into opportunities. The module helps to study the socio-economic issues from top-down approach where the strategy helps to develop multiple ideas as a way to solve challenges. The module in the module would work to integrate both strategic analysis with the real-socio-economic scenarios through actual case studies.

3.0 Learning Outcomes

The graduates at the end of the module will have acquired the necessary learning and experience that intellectually and pragmatically equip them with for bringing experts in the field of inspiration, problem-solving and community development. The following competencies are what the module targets to build in its graduates to expand their readiness for future challenges foresighted

- ✓ Critically understand the type of socio-economic problems and set the proper strategic analysis and plan to create the suitable changes needed.
- ✓ Review type of scenarios that eliminate the problems and being different outcome solutions.
- ✓ Exploit the opportunities through effective strategic execution and integration with up to date community challenges.



Pioneering Socioeconomic Solutions & Development

- ✓ Effectively show the milestone that would help to sustain a socio-economic outcome effectiveness.
- ✓ Apply critical thinking analysis and syntheses of the problem or challenge investigated.
- ✓ Utilise future foresight tools to solve coming problems or capture early opportunities related to socio-economic development

4.0 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:

- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ Work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

5.0 GENERAL TRANSFERABLE SKILLS

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

6.0 Indicative Content

- ✓ Socio-economic problems and the proper strategic analysis and Planning
- ✓ Diagnosing, Exploring, Discovering and Planning Outcomes of Socio-economic Problems
- ✓ Exploring Scenarios of Specific Socio-economic Problems Elimination
- ✓ Strategic Studies of Communities Socio-economic Restructuring
- ✓ Types of Strategic Problems tackled in the different communities



*Pioneering Socioeconomic Solutions
& Development*

7.0 Learning and Teaching Strategy

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	Sep	Socio-economic problems and the proper strategic analysis and Planning	1,2	Lecture/ Discussion	Active Participation
2	Oct	Diagnosing, Exploring, Discovering and Planning Outcomes of Socio-economic Problems	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Nov	Exploring Scenarios of Specific Socio-economic Problems Elimination	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	Dec	Strategic Studies of Communities Socio-economic Restructuring	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Types of Strategic Problems tackled in the different communities	2	Lecture/ Students Presentations, Discussion	Project Continuation
Jan			Open Book Exam		

8.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

9.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	40%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	60%	



*Pioneering Socioeconomic Solutions
& Development*

Module Project & Presentation	35%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

10.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

11.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

1. Textbook(s):

Book of Reference No 1

Buheji, M and Ahmed, D (2017) Breaking the Shield - Introduction to Inspiration Engineering (English) Archway Publishing –USA, ISBN- 978-1480848061.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) The Defiance - A Socio-Economic Problem Solving (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic “Problem-Solving”, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) The Intent – Shaping the future of Poverty Economy, AuthorHouse, UK. ISBN- 9781728392455

Paper References

1. Buheji, M. (2017) Understanding Mechanisms of Resilience Economy- Live Application on a Complex Business Model. *Advances in Social Sciences Research Journal*, 4(14), pp. 52-64.
2. Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, *Issues in Social Science*, Vol. 7, No. 1, pp. 1-11.
3. Buheji, M (2017) Understanding Problem-Solving in Inspiration Labs, *American Journal of Industrial and Business Management*, 7, pp. 771-784,
4. Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, *American Journal of Economics*, 9(3): 106-117.

12.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.



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& Development*

- b)** Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c)** Case Studies of both Inspiration Economy and similar concepts that lead to love models creation that influenced the socio-economy.